

Title I School Targeted Assistance (TA) and Schoolwide (SW) Worksheet

Date _____

Worksheet for School Use Only!

DIRECTIONS

% of students at or below poverty level: _____

Targeted Assistance Program	Schoolwide Program
<p>Select activities/services provided to Title I eligible students, parents and staff:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Supplemental reading class in school <input type="checkbox"/> Supplemental math class in school <input type="checkbox"/> Tutoring – before/after school <input type="checkbox"/> Pull out <input type="checkbox"/> Saturday school <input type="checkbox"/> Summer school <input type="checkbox"/> Parental involvement activities <input type="checkbox"/> Professional development <input type="checkbox"/> Instructional materials/supplies (supplemental) <input type="checkbox"/> Equipment <input type="checkbox"/> Other (list) _____ _____ _____ <p>Indicate who provides activities/services:</p> <ul style="list-style-type: none"> <input type="checkbox"/> HQ Title I Teachers <input type="checkbox"/> HQ Title I Paraprofessionals <input type="checkbox"/> Both HQ Title I Teachers and Title I Paraprofessionals 	<p>Select activities/services provided to all students, parents and staff through the Title I Schoolwide plan:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Implementation of a school reform strategy that addresses the most critical academic achievement needs of students based on the results of a comprehensive needs assessment <input type="checkbox"/> High quality professional development for all instructional staff so that each instructor is able to implement strategies required by the school reform model selected <input type="checkbox"/> Highly qualified teachers in all core content area classes as a result of the implementation of effective strategies and incentives to attract and retain such teachers. <input type="checkbox"/> Activities and programs at the school level for students having difficulty mastering proficient and advanced levels of the academic standards* <input type="checkbox"/> Opportunities and expectations for teachers to be included in the decision making related to the use of academic assessment results leading to the improvement of student achievement <input type="checkbox"/> Opportunities for parents to be actively and meaningfully involved in the major decisions concerning all aspects of the schoolwide Title I program related to policy and procedures, as well as, opportunities to increase all other areas of parental involvement <input type="checkbox"/> Provides programs and resources for students transitioning from one level of education to another, such as pre-school to kindergarten, elementary to middle school, middle to high school, etc. <input type="checkbox"/> Provides a schoolwide budget that includes a budget narrative that demonstrates the coordination and integration of federal, state and local funds and resources such as in-kind services and program components. <input type="checkbox"/> Provides for a schoolwide support team which includes representatives of all appropriate stakeholders; i.e., students (where appropriate), teachers, administrators, parents, and community members, as well as, an objective outside facilitator

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Targeted Assistance Program	Schoolwide Program
<p><i>* Title I activities/services must align with Title I schools' Targeted Assistance programs and their School Improvement Plans if applicable</i></p> <div style="border: 1px solid black; padding: 10px; margin-top: 20px;"> <p>Ratio of Title I Teachers to Title I Paraprofessionals: _____</p> <p>Ratio of Title I Teachers to eligible students: _____</p> <p>Ratio of Title I Paraprofessionals to eligible students: _____</p> </div>	<p>* Select activities/services provided to students in need of additional support in order to meet or exceed AZ state standards as measured on the AIMS</p> <ul style="list-style-type: none"> <input type="checkbox"/> Supplemental reading class in school <input type="checkbox"/> Supplemental math class in school <input type="checkbox"/> Tutoring – before/after school <input type="checkbox"/> Pull out <input type="checkbox"/> Saturday school <input type="checkbox"/> Summer school <input type="checkbox"/> Other (list) _____ _____ <p><i>* Title I activities/services must align with Title I schools' Schoolwide Plans and their School Improvement Plans if applicable.</i></p>